



SAINT AIDAN'S

Church of England High School

TEACHING ASSISTANT 2A

Aspire & Believe & Succeed

Full week (Permanent)

Message from Headteacher

Thank you for requesting details for the post of Teaching Assistant 2A at Saint Aidan's. I feel blessed to have recently taken up the position of Headteacher at this wonderful school. Since the start of term, I have been welcomed with love and encouragement from the whole school community; it really is a special place to lead, work and to serve.

We are looking for enthusiastic teaching assistants who enjoy working with children and want to help them to learn.

If appointed you will work in class to support the learning of children with additional needs, alongside the class teacher, as well as working with individual children out of the classroom. You will be part of a team of teaching assistants and teachers who share a commitment to providing the best possible education to all of the students at Saint Aidan's. The job is demanding, but extremely fulfilling as you know you are making a difference to the lives of the children you are working with.

Applications are welcome both from those with previous experience working in schools and from those who have not worked in a school but who can demonstrate the skills and attitudes which will make them successful in the role.

We are looking for two full week (permanent) teaching assistants.

I hope that, having read the enclosed information, and looked at the information about the school on our website, you feel encouraged to apply for this position.

Completed application forms should be returned to arrive no later than 12 noon on Wednesday, 17th June.

Applications may be submitted by post or by email. Emailed applications should be sent to recruitment@st-aidans.lancs.sch.uk and will be acknowledged on receipt.

The successful candidate will start on Tuesday 1st September 2026.

I look forward to receiving your application.

Yours sincerely,

Katie Benter, Headteacher



**Katie Benter,
Headteacher**

Post:

Teaching Assistant 2A
Permanent

Line Manager:

Assistant SENDCo,
SENDCo

Start Date:

Required for 1st
September 2026

**Closing date for
applications:**

12 noon on Wednesday.
17th June 2026

Interviews:

Week beginning 22nd
June 2026

Electronic applications are
accepted in Microsoft
Word or PDF format.

Please email to
recruitment@st-aidans.lancs.sch.uk

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School Information

Saint Aidan's is a successful and popular 11-16 co-educational Church of England school with 840 students situated in a very pleasant part of the Fylde in Lancashire. We draw our students from a wide area which includes the rural area of Over Wyre, as well as a number of areas on the edge of Blackpool and Fleetwood. The school is within easy reach of the cities of Lancaster and Preston and the town of Blackpool.

Our students achieve very well, and there is a real will in the school to improve even further. In 2024 our students' Progress 8 scores were higher than those in any other Fylde and Wyre school, and our GCSE results are consistently above local and national averages.

The school's commitment to learning extends to staff as well as students; there is a well-developed structure of support for new members of staff and a culture of "lifelong learning" among our teaching and associate staff. Our in-house CPD programme is important to us and we are continually looking to develop innovative approaches to teaching and learning, with an emphasis on the use of modern technology and collaborative learning. All teaching staff have access to a Microsoft laptop, and all of our classrooms are equipped with interactive whiteboards or touch displays. Individual tablet and laptop devices are used by students in the classroom.

The school was inspected by Ofsted in October 2013 and was found to be a Good school with Outstanding Behaviour and Safety. This was confirmed by a short inspection in July 2018 and again in June 2023. Our 2023 report states, "Pupils enjoy coming to school" and, "Staff appreciate leaders' consideration of their workload and well-being." An inspection by SIAMS in October 2024 states, "Inspired by the Christian vision, a highly nurturing culture permeates throughout the school. Caring and loving relationships ensure that students and staff know they will be listened to and their voices heard."

The school is full or nearly full in all year groups, and is regularly oversubscribed for entry into Year 7. The majority of our students travel to us by bus and choose Saint Aidan's over schools nearer their homes because of our individual care for students, our calm and purposeful atmosphere, our high academic standards and our Christian ethos.

As a church school we have a strong emphasis on the provision of a stimulating, secure and caring environment within which all members of our community can develop their potential to the full. Relationships within the school community are characterised by mutual respect; this creates a safe environment where young people can grow and develop, and where learning is valued. There is a strong "vertical" pastoral structure, built around forms that contain students from all five year groups. Our collective worship draws staff and students together and encourages them to explore life's big issues. The school's ethos is distinctively Christian but is also inclusive of those of other faiths or none. This gives us a great responsibility as for many of our children Saint Aidan's provides their only experience of worshipping and growing within a Christian community.

We work closely with our local primary schools, sixth forms, FE providers and universities. Students can participate in a wide range of extra-curricular activities and educational visits in this country and further afield. All staff are encouraged to contribute to this programme.

Our school 'motto' is taken from John 10 v 10 - "I have come that they may have life in all its fullness". All we do at Saint Aidan's is aimed at making this a reality for our students and staff.



Ofsted say that Saint Aidan's is a good school where the behaviour of pupils is outstanding.



"The long established Christian vision of 'life in all its fullness' drives leaders' decisions and actions. This creates a culture of high aspiration and care. Understated in the way it is displayed around school, the words of the vision are however powerfully evident in loving relationships. It is a lived experience which recognises the deep worth of each individual in a tangible ethos of togetherness. Students and adults are proud to belong to the nurturing St Aidan's family."

(SIAMS 2024)



"My daughter loves her new school, she looks forward to going every morning and comes home with a smile on her face every night. Thank you to all concerned, you have done a brilliant job."

(Year 7 parent)

Departmental Information



The SEND Team

The SEND team at Saint Aidan's currently includes the SENDCo, Assistant SENDCo and 14 Teaching Assistants, 5 of whom are also cover supervisors.

Students are supported in lessons, through small nurture groups via targeted intervention such as our Buddy Reading and Touch Typing schemes and also 1-1 where required. Students also benefit from the support offered in our well-resourced 'Achievement Room' during registration, break and lunchtime, ensuring students always have a place to find help with all aspects of school life.

We are a team proud of the relationships we build with our students and their families and of the difference we make to students' progress and well-being. We are lucky enough to work with some fantastic young people and strive to do all we can to provide the highest levels of support when needed.

Aims of the Department

- ◆ To ensure the identification of all students requiring SEND provision as early as possible
- ◆ To ensure that all students have access to a broad and balanced curriculum
- ◆ To provide a differentiated curriculum appropriate to the individual's needs and ability
- ◆ To ensure that SEND students have the opportunity to participate in all school activities with reasonable adjustment
- ◆ To provide personalised learning plans where appropriate to support and enhance the learning of our SEND students
- ◆ To ensure that parents/carers of SEND students are kept fully informed of their child's progress and attainment
- ◆ To ensure that all SEND students and parents/carers, where possible, are involved in decisions affecting their future SEND provision

Meet the Team



Helen Cross,
SENDCo,
Teacher of English



Michael Boughton,
Assistant SENDCo



Lucy Holloway,
Cover Supervisor /
Teaching Assistant



Jo Hind
Library Manager /
Cover Supervisor / 1:1



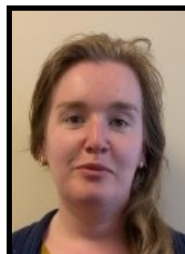
Elaine Murphy,
Teaching Assistant



Kelly Helm,
Teaching Assistant



Jenny Taylor,
Teaching Assistant



Maxine Thistleton,
Teaching Assistant



Katie Ashton,
Cover Supervisor /
Teaching Assistant



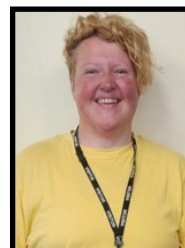
David Whalley,
Cover Supervisor /
Teaching Assistant



Sandra Johnstone,
Teaching Assistant



Nisha Freeman,
Teaching Assistant



Lindsay Phoenix-Hart,
Teaching Assistant



Chantal Pendleton,
Teaching Assistant



Pippa Proud,
Teaching Assistant



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JOB DESCRIPTION TEACHING ASSISTANT 2A

JE Grade 4—Scale Points 4 to 6

(£25,185—£25,989 gross per annum, pending 2026 pay award)

Term-time only (39 weeks per year to include all INSET days)

Full Week, Permanent 5 Day Contract (29 hours 10 minutes per week, 5 hours 50 minutes per day, over 5 days - 8.20am start)

(Pro rata £17,228—£17,778 gross per annum, pending 2026 pay award)

Responsible to: Assistant SENDCo and SENDCo

Staff responsible for: None

Job purpose: Work as part of a team to deliver a high quality education to Saint Aidan's pupils by supporting learning for individuals or groups of pupils with additional needs.

Main tasks and responsibilities:

In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a lower graded Teaching Assistant post.

Support for Pupils

- ◆ Under the clear guidance of the class teacher to implement structured learning activities and to assist individual/groups of pupils to complete tasks.
- ◆ To undertake activities to assist in monitoring the personal social and emotional needs of pupils.
- ◆ To develop positive relationships with pupils to assist pupil progress and attainment.
- ◆ To assist in the devising of pupil's individual targets and their monitoring and review.
- ◆ To support pupils as part of a planned inclusion programme.
- ◆ To assist in the development of varying skills that support pupils' learning.
- ◆ To assist in the specific medical/care needs of pupils when specific training has been undertaken.





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JOB DESCRIPTION TEACHING ASSISTANT 2A

(continued)

Support for the Teacher

- ◆ To assist in the monitoring/recording of pupil progress and developmental needs.
- ◆ To assist in the production of learning resources.
- ◆ To undertake routine classroom administrative tasks including the maintenance of records.
- ◆ To assist in pupil supervision and assist in the management of pupil behaviour.
- ◆ To provide information to the class teacher to assist in the planning of work programmes.
- ◆ To liaise with the school's nominated person in respect of pupil absence.
- ◆ To assist with the arrangements for out of school learning activities including the administration of work experience.
- ◆ To provide clerical and administrative support including the collection and recording of money.
- ◆ To administer routine tests, assist in the invigilation of exams and undertake routine marking of pupils' work.

Support for the School

- ◆ To assist in providing an atmosphere in which effective learning can take place.
- ◆ To support the promotion of positive relationships with parents, carers and outside agencies.
- ◆ To work within school policies and procedures.
- ◆ To attend staff training as appropriate.
- ◆ To take care for their own and other people's health and safety.
- ◆ To be aware of the confidential nature of issues related to home/pupil/teacher/school work.

Support for the Curriculum

- ◆ To assist the delivery of educational and developmental work programmes.
- ◆ To support the use of ICT in learning activities.

In addition, other duties at no higher a responsibility level may be interchanged with/added to this list at any time.

Equal Opportunities

The school is committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and Safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help the school to apply our general statement of health and safety policy.

Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

January 2026



PERSON SPECIFICATION FORM POST TITLE: TEACHING ASSISTANT 2A	Essential (E) or Desirable (D)	To be identified by: application form (F), interview (I), reference (R)
QUALIFICATIONS NVQ level 2 or above qualification appropriate to the post (or equivalent) Level 2 or equivalent qualification in English/Literacy and Mathematics/Numeracy	D E	F F
EXPERIENCE Experience of working with children in a school or other relevant context Experience of administrative work Experience of supporting pupils with challenging behaviour	D D D	F F F
KNOWLEDGE AND SKILLS Ability to relate well to children Ability to work as part of a team Good communication skills Ability to supervise and assist pupils Time management skills Organisational skills Knowledge of classroom roles and responsibilities Knowledge of the concept of confidentiality First Aid Certificate Administrative skills Good numeracy and literacy skills Ability to make effective use of ICT Flexible attitude to work Ability to provide expert support in English and / or Maths	E E E E E E D E D D E E E D	F/I/R F/I/R F/I/R F/I/R F/I/R F/I/R F/I/R F/I/R F F/I/R F/I/R F/I/R F/I/R F/I/R F/I/R
OTHER Willingness to support the Christian ethos of the school Commitment to undertake in-service development Commitment to safeguarding and protecting the welfare of children and young people	E E E	F/I F/I/R F/I/R

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Our School Values

We aspire

- ◆ to give each one of our students the best possible education to prepare them for a successful and fulfilling life
- ◆ to build a community based on mutual respect and tolerance
- ◆ to open minds and provide a rich experience inside and beyond the classroom

We believe

- ◆ in a school with the Christian faith and Christian values at its heart
- ◆ in the God-given potential of each of our students
- ◆ in the value of every member of our school community of all faiths and none

We succeed

- ◆ by excellence in teaching and learning
- ◆ by fostering a purposeful and disciplined atmosphere where all can thrive
- ◆ by students, staff, parents and the wider community working together



Ofsted say that relationships between students and with adults are first rate.



What the students say...

“The lessons are all absolutely brilliant! My favourite has got to be IT because we research all sorts of fun and fascinating things and I am learning so much.”

(Year 7 student)



“Saint Aidan’s is a very welcoming environment where nobody is lost and we are all treated as one. It has provided me with many opportunities to push myself, not just academically but with self confidence too.”

(Head Girl)

“I have come that they may have life in all its fullness”.

All we do at Saint Aidan’s is aimed at making this true for our students and staff.

