Summer Term 2025

# Church of England High School

#### **Message from the SENDCo**

Welcome to our summer term SEND roundup. This term's round-up is particularly jam-packed! We've an update on last term's raising awareness activities, you will find an overview of our SEND Support Review process and we've a new Student Spotlight section, where we'll be showing off student successes.

We're sadly saying goodbye to Mr Chadwick at the end of this half term. He has been part of our Saint Aidan's family for10 years, initially as IT technician and then as a teaching assistant. He has been an invaluable member of the Learning Support Department—he loves to tell a good story and his 'dad' jokes brighten all our days, even if some of them are eye-roll worthy! Mr Chadwick, AKA Judith Charmers, loves a school trip and can always be relied upon to give up his holidays to make up the staff numbers, something we're very thankful for. You can learn more about him in our Meet the Team section, though we perhaps should re-name it in this edition to 'Say Goodbye to the Team'. I know both staff and students will miss him greatly. We wish him the happiest of retirements and hope he pops in occasionally to say hello, and tell a few jokes of course!

Our Year 11 students are also in the thick of exams at the moment. LCC's Local Offer has a particularly good section for 'Young people and adulthood': Young people and adulthood - special educational needs and disabilities - Lancashire County Council . The 'Post 16 learning options' and 'Supported internships' sections may be particularly useful.

Finally, we'd like to wish our Year 11s every success for their GCSEs and beyond. We will miss them enormously, but look forward to seeing where the next steps take them.

#### Mrs Helen Cross, SENDCo

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### In Focus: SEND Support Reviews

During the summer term we will be launching our SEND Support Reviews. This will take place annually and is for all students on the SEND register at 'school support' level.

The review process includes looking at progress reports, interventions (where relevant) and classroom strategies to see if the additional support in place is effective.

As part of the process, both students and parents/carers are invited to contribute their views. Students will do this during form time, and parents/carers' views will be gathered by phone.

In many cases review outcomes will be for provision to remain the same or for slight adjustments to classroom strategies and/or interventions. However, in some cases it may result in a student being removed from the SEND register. A student should only be on the SEND register if they require 'additional or different provision' to access learning and engage with the curriculum. Removal from the SEND register doesn't mean removal of classroom strategies that have been working for an individual - they would all stay in place as previously arranged. It also doesn't exclude the student from going back on the register in the future, should they need additional support again. If a student is removed, it really is something to be celebrated.

# Further SEND information:

Lancashire County Council's local offer for SEND: https://www.lancashire.gov.uk/childreneducation-families/specialeducational-needs-and-disabilities/

Lancashire County Council's most recent SEND Newsletter: <u>send-newsletter-spring-2025.pdf</u>



## **Student Spotlight**

Some of our Year 10 Graphics students took part in the Tram Stop Takeover in Blackpool over the Easter weekend. Lewis was one of the chosen few.

Mr Elwell told us, "Lewis's design was one of 10 chosen to be printed and displayed in tram stops along Blackpool's Golden Mile over the Easter period. The brief was to celebrate an aspect of the town and Lewis chose the iconic Big One at the Pleasure Beach - it's a striking design full of speed, energy and fun, and Lewis made the trip to go and see it in his tram stop over the bank holiday weekend."

More of the chosen designs can be seen on Instagram:
@saintaidanscreative



# Meet the



Wayne Chadwick, Teaching Assistant

Well, what can I say. After 10 years at Saint Aidan's, my retirement is now looming large. It is both a sad and exciting time for me. I will miss all the wonderful staff and the students whom I have had the pleasure of supporting, but I'm looking forward to all the things retirement brings: holidays (in term time), gardening, walking my crazy Vizsla (Cooper), my family, including my three grandchildren, and my VR headset are just some of the things I can enjoy at my leisure.

My working life has revolved around a few main roles. Firstly, I served for many years in the army where I trained and became an army chef. I worked and lived all over the world and was discharged, after over 20 years service, at the rank of Sergeant.

My first role in a school was as the head caretaker at what was Greenland's School. I later worked at Arnold School where I took a position as an IT Technician. I then moved to this wonderful school and continued in the role as an IT Technician. After many years, I fancied a change of job role and became a Teaching Assistant. I've worked predominantly on a one to one basis with students needing extra support but I have also helped with teaching cookery classes.

I have discovered in my years as a TA that I have loved to learn. I have an almighty Duolingo streak for learning Spanish and I have really enjoyed learning history.

One thing I have loved at Saint Aidan's has been being fortunate enough to support students on some amazing trips.

I'll finish this piece by saying that working at Saint Aidan's has been an absolute pleasure. I will genuinely miss everyone and the wonderful culture this school has. Please keep in touch. Good luck and best wishes to you all.



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## Raising Awareness at Saint Aidan's: Update



Our winning team of the WDSD Interhouse Football Competition was ... drum roll please... Hillary House! Well done to our winners but also to all who competed.

Although there were many different category winners in our Crazy Sock Competition, the Best Overall Crazy Sock Awards went to



K7's Autism Awareness Quiz was hugely successful with nearly all form groups taking part and improving their understanding of autism. The winning form was H7 who scored full marks! The winning house was Keller with 47 points, followed by Nightingale with 45, Hillary with 41 and Babbage with 33. Well done to both H7 and Keller House!

'Light Up the Tower' - a community event



K7 and Mrs Rossall also ran a Spectrum Colour Tuck Shop on Non-Uniform Day, and altogether, we raised £172.40 to go to The National Autistic Society and Down Syndrome UK. Although it is fantastic to raise funds for the charities, what is more important is that we raised awareness. We'd like to thank everyone who took part, and special thanks to Forms N8 and K7 for running the activities. I know Miss Smith is already planning for next year's events—though I'm not sure how she's going to top lighting up Blackpool Tower! If anyone else wants to get involved, please do let us know.

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