

	Autumn	Spring	Summer
Year 7 Christianity Judaism Islam Multi-faith	What is RE?	Did Jesus rise from the dead?	Faith in Action
	An introduction to RE and an opportunity to ascertain the starting points of students who have had varying experiences of RE at KS2.	Study of theological and historical Jesus.	
	What does it mean to be a person of faith?	Is it fair?	
	Study of the key beliefs and practices of the six major world religions.	Study of worth and Christian values, rooted in scripture.	
Year 8	Who is God?	Where in the world is Judaism?	Can religion help in times of crisis?
	Study of the qualities of God in Christianity, arguments for and against the existence of God, and the Trinity.		Study of the Bible as a source of comfort and inspiration.
	How should we treat others?		Religion and Art
	Study of Human Rights in relation to poverty, race, refugees, gender and sexuality, as well as what we can learn from the Bible about these issues.		Study of art in Christianity and Hinduism, culminating in students creating their own spiritual art. Ten entries are entered into the NATRE national Spirited Arts competition.
Year 9	Can Conflict ever be Justified?	Where in the world is Islam?	GCSE Christianity Beliefs and teachings
	Students engage with moral issues around conflict, truth and reconciliation. Exploring the impact of Christian values on moral decision making and ethical responses to evil and suffering.	Building upon learning from Y7. Students study the Qur'an in more detail, different schools of Islam and explore Islam as a lived faith.	
	What is the Impact of the Holocaust on the Jewish Community?	Christianity bridging unit	
	Building upon learning in Y7 and 8, Students study Jewish experiences before, during and after the Holocaust. This unit develops GCSE skills of explanation and evaluation.	Outline the history of the Church, denominations and how Christians make decisions.	