

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 7</b> Christianity Judaism Islam Multi-faith	<b>What is RE?</b> An introduction to RE and an opportunity to ascertain the starting points of students who have had varying experiences of RE at KS2.	<b>Did Jesus rise from the dead?</b> Study of theological and historical Jesus.	<b>Active Christian Ethics(ACE) Award</b> Study of inspirational people who display Christian values, building up to students completing their own campaigns and charity work.
	<b>What does it mean to be a person of faith?</b>	<b>Is it fair?</b>	
	Study of the key beliefs and practices of the six major world religions.	Study of worth and Christian values, rooted in scripture.	
<b>Year 8</b>	<b>Who is God?</b> Study of the qualities of God in Christianity, arguments for and against the existence of God, and the Trinity.	<b>How do society and the media portray Islam?</b> Building upon learning from Y7. Students study the Qur'an in more detail, different schools of Islam and examples of media portrayals of individual Muslims and Islam as a whole.	<b>Can religion help in times of crisis?</b> Study of the Bible as a source of comfort and inspiration.
	<b>How should we treat others?</b> Study of Human Rights in relation to poverty, race, refugees, gender and sexuality, as well as what we can learn from the Bible about these issues.		<b>Spirited Art</b> Study of art in Christianity and Hinduism, culminating in students creating their own spiritual art. Ten entries are entered into the NATRE national Spirited Arts competition.
<b>Year 9</b>	<b>Should we commemorate the Holocaust?</b> Building upon learning from Y7 to deepen knowledge of Judaism. Students then study Jewish experiences before, during and after the Holocaust. This unit develops GCSE skills of explanation and evaluation.	<b>GCSE Christianity Beliefs and teachings</b>	