Year	7
------	---

Subject	June/July	September/ October	November/ December	January/ February	February/ March	April/ May
German		Where and what something is. Saying what something is like. Saying what you have. Asking and answering questions about what you have.	Saying what people do (at school and home). Asking and answering questions. Narrating a simple plot/story, Talking about one or many (Christmas)	Saying what you and others have. Talking about more than one. Likes and dislikes. Asking for and giving views (on school life). Talking about yourself, to and about someone else.	Saying what we do and cannot do. Comparing lifestyles. Talking about life outside school.	Saying when you and others do things. Talking about movement into and location in, places.
Spanish		Describing places and location. Saying what someone is like at the moment. Saying what someone is like in general. Saying what people have. Saying what people do.	Saying what people do and don't do. Numbers (1- 12) and talking about more than one thing. Saying what there is around you and describing it. Describing a place. Giving and wanting (festive season and family)	Describing family. Describing some natural wonders of the Spanish- speaking world. Asking and answering questions.	Talking about what you do with others (rural life). Talking about what people can do. Contrasting what people must, can and want to do.	Describing activities (travel) Describing what people do.

Subject	June/July	September/	November/	January/	February/	April/ May
German (1 st Year)	Where and what something is. Saying what something is like.	October Saying what you have. Asking and answering questions about what you have.	December Saying what people do (at school and home). Asking and answering questions.	February Narrating a simple plot/story, Talking about one or many (Christmas)	March Saying what you and others have. Talking about more than one. Likes and dislikes.	Asking for and giving views (on school life). Talking about yourself, to and about someone else.
Spanish (1 st Year)	Describing places and location. Saying what someone is like at the moment. Saying what someone is like in general.	Saying what people have. Saying what people do.	Saying what people do and don't do. Numbers (1-12) and talking about more than one thing.	Saying what there is around you and describing it. Describing a place. Giving and wanting (festive season and family)	Describing family. Describing some natural wonders of the Spanish- speaking world. Asking and answering questions.	Talking about what you do with others (rural life). Talking about what people can do.
German (2 nd Year)	Comparing usual and recent summer experience s. Staying with a German- speaking family.	Things I like and things that make me happy. Describing others. Explaining likes and dislikes	The world in numbers. Contrasting what you did alone and with others.	Saying where you went, how you got there and what you did. Talking about recent journeys. How you do things and how well you enjoy them.	Talking about exchanging gifts. Saying what you think about things; asking and answering.	Talking about new experiences. Comparing places and people now and then. Explaining what you did, used to do.
Spanish (2 nd Year)	Describing events in the past and present (travel). Comparing past experience s.	Comparing what you and someone else ('we') do. Asking what people can and must do.	Describing events in the past and present (at school). Describing events in the past and present (free time).	Describing how people feel. Describing future plans. Talking about what people do (work).	Describing what people do (technology). Describing what people did in the past.	Talking about the environment Saying what you do for others. Routines and daily life.

Year 9

Subject	June/July	September/	November/	January/	February/ March	April/ May
		October	December	February		
German	Shopping/	Holidays	Holidays	Health	Health	A school trip
(2 nd Year)	souvenirs					
Spanish	Holidays,	Holidays, past	Technology and	Technology	Holiday	Holiday
(2 nd Year)	past	tense	TV	and TV	activities/directions	activities/directions
	tense					
German	Clothes/	Role	Music/Ambitions	My	My childhood	Rights and
(3 rd Year)	planning	models/Music		childhood		responsibilities.
	for a					
	date.					
Spanish	Films/	Films/birthdays,	Healthy	Healthy	Children's rights,	Children's rights,
(3 rd Year)	birthdays,	likes and	lifestyles, diet	lifestyles,	the environment	the environment
	likes and	dislikes	and exercise	diet and		
	dislikes			exercise		